Summerdale Primary School - Planning (2013-2016)

Our Vision
Empower all
Achieve
True potential
Safe and Supportive
Engaging Environment

Our Values
Learning
Excellence
Equity
Respect
Relationships

STRATEGIC PLAN

Quality Teaching
School-wide engagement and well-being
Student Learning

Operating Plan Strategies

Targets

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**Our School Vision.....**

Together we aim to empower all individuals to achieve their true potential in a safe, supportive and engaging environment.

Summerdale Primary School is committed to providing a high standard of public education. This plan articulates our agreed vision, values, focus areas and important targets. The strategic plan recognizes our strengths while establishing focus areas for improvement. Working together with the same goals and purpose is the foundation for school improvement. This Strategic Plan will direct whole school operational planning, learning area planning and individual teacher planning for the next 4 years. The whole school targets will enable us to monitor our successes along the way.

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**Our Whole School Targets.....**

**Student Learning**
To increase whole school reading recovery levels i.e. at or above minimum standard for each year level (80.9%/2012), to 90%.

To increase Grade 1-6 spelling levels i.e. at or above chronological age (57.7%/2012) to 85%, by 2016.

To increase the percentage of students working at or above their year level (i.e. C rating) in Mathematics (71%/2012), to 90%.

**Quality Teaching**
For all teachers to be successfully demonstrating the effective use of differentiation strategies as evidenced in classroom practice and assessed as part of the performance management and support process.

The Australian Curriculum will be embedded, assessed and reported against by 100% of teaching staff.

**School Wide Engagement and Wellbeing**
To decrease the number of external suspensions (17, 2012) and number of children suspended (14, 2012).

Decrease the total number of timeouts (tba 2013).

Continue to build effective staff communication and participation in decision making levels as reflected in staff survey results, by 10% (“well informed” and “fully informed” at 51.51%, based on 2013 teaching staff survey).
Our Key Improvement Strategies.....

**Student Learning**
Enhance teacher capacity to explicitly teach reading and spelling through a consistent whole school approach.
Enhance teacher capacity to successfully deliver Go Maths and Stepping Stones to all students.

**Quality Teaching**
To develop a clear and agreed understanding of what best practice differentiation looks like and build the skills and knowledge of the teachers to ensure this takes place in every classroom, K - 6.
To enhance teacher capacity to deliver and successfully implement all aspects of the Australian Curriculum.

**School Wide Engagement and Wellbeing**
Continue to build the capacity of teachers to support student behaviour through a positive and consistent school wide approach.
Build a supportive community where all feel informed, valued and have opportunities to contribute to decision making.

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**LEARNING**
Tasmanians are engaged in positive, productive and supported learning experiences; and encouraged toward lifelong learning.

**RESPECT**
Positive and effective interactions, with each other and with our environment are conducted on the basis of responsibility, integrity and accountability.

**EQUITY**
We all have the right to challenging and engaging learning opportunities in appropriate settings.

**EXCELLENCE**
We have high expectations for our learners and a strong commitment to the pursuit of excellence and innovation on our people, in our programs and in our resources.

**RELATIONSHIPS**
We achieve growth and strength through partnerships and connections with our learners, their communities and the world.

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Source: Department of Education Strategic Plan 2012-2015

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Learners for Life
Our Focus Areas are.....

At Summerdale, “we are striving to create a professional learning community, with a focus on learning rather than teaching, where we work collaboratively and hold ourselves accountable for results”. (Richard DuFour)

Individual school focus areas are:

- Supporting literacy.
- Supporting numeracy.
- Improving staff capacity.
- Implementing the Australian Curriculum.
- Improving attendance.
- Fostering positive behaviour.
- Continuing to build a supportive community.

Our 3 GOALS are.....

Student Learning

To improve student outcomes in English and Maths.

Quality Teaching

To improve teacher capacity and quality.

School-wide engagement and well-being

To provide a safe, encouraging and challenging learning environment for all members of the school community.